

94.12.14 Workshop FRI Session 45 Single Sex Schools
Telegram Channel : @sabaitc

The link :

1. **Single-sex schools**
2. **as opposed to** = against
3. **coed** schools = mixed
4. **distraction** = lack of attention
5. **short attention span** =
6. there is less **distraction** in SSE
7. studies that **suggest** ... = tell us
8. SSSs don't **offer** students a better education = give, provide
9. A **leading** British educator concluded = important
10. **There is no reason to believe ...**
11. SSSs are **the best option**
12. To **illustrate**, he discusses Belgium **where** a small number of students attend coed schools
13. **It was these students who** achieved
14. The highest scores
15. There's a **survey** = research
16. Reduce **sex stereotyping** = clichés about women being less capable than men
17. is the key factor = most important
18. The "2+2+1" principle = درخواست بچه ها اصل از هر
19. The Pareto principle = 20 به 80 قانون پارتو(نسبت)

Professor: Okay. Today we're going to examine a number of studies that suggest single-sex schools don't really offer students a better an education than co-ed programs. First, after looking at all of the research in the field, a leading British educator concluded that there's no reason to believe that single-sex schools are the best option. To illustrate, he discusses Belgium, where only a small number of students attend co-ed schools. Surprisingly, he found that it was these students who achieved the highest scores. Second, there's a survey from the American Association of University Women. And according to the survey, single-sex schools do not reduce sex stereotyping. Instead, it suggests that teacher training is the key factor. So according to the survey, it is the way the instructors are trained, not the educational setting, that reduces gender stereotyping. And then the survey also goes on to say that while girls in single-sex schools may be more likely to take math and science courses, these choices may not be the result of the single-sex environment. Rather, they could be due to other factors... like a focused academic curriculum, for example. In other words, it's the program of study, not the single-sex school

that's the main reason for the girls choosing math and science. In another related study, a European researcher predicted that females, who generally tend to apply themselves to their studies, might serve as positive role models for males... males being typically less academically oriented. And as for the results, he found that the greater the number of girls in the classroom, the better the boys performed. And so, according to this researcher, males would benefit from placements in co-ed schools, where females could serve as a positive influence.

Good luck!

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